

BEYOND LOCKDOWN

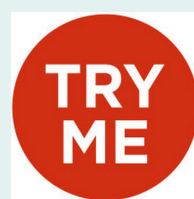
Multi-disciplinary online learning tools and solutions which can continue to enhance the HE educational events even after the return to F2F learning



Flipgrid

Online learning: Students can record short videos and watch and comment on each other's.

F2F applications: Useful for seminar contributions, asynchronous tutorials, sharing draft presentation extracts with other students and their tutor. It can serve as a rehearsal and feedback tool for students and lecturers. Some advantages are there is reduced performance anxiety, it is suitable for less confident students, can be rerecorded and allows absent students to participate.

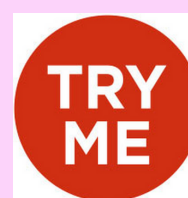


Click Try me and record your own video introducing yourself
Enter Guest password: Conference2021



Online learning: A fun way to do class quizzes or set revision at home.

Adapt to F2F: Real time live class quiz, which can give an instant snapshot of student comprehension and promote engagement. Kahoot makes lectures into a more active learning experience. The quizzes are also reusable and paperless.



For a general knowledge challenge click Try me or enter game pin 09327159 into the Kahoot app



Docs and Slides

Online learning: Online documents and presentations

F2F applications: Great for collaborative work, for example small group seminar projects and group presentations. They allow simultaneous editing, keeping a permanent record and presenting to the whole class and publishing. The tutor can easily monitor, give feedback and share worksheets and materials without any paper.



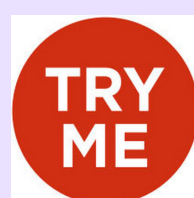
Online learning: Widely used for online lectures and seminars

F2F applications: Zoom can be used for hybrid teaching for a more inclusive classroom. Students who are not able to join in person due to illness, self-isolation, quarantine, anxiety issues or disabilities do not need to miss their sessions. The subtitles support individuals with hearing impairment or those whose first language is not English. Hybrid lessons are easy to record and made available for reviewing later. Finally, visiting speakers can join live creating much greater scope for collaborative teaching.

Online learning: Virtual sticky notes suitable for mindmapping



F2F applications: Applicable to group brainstorming and conceptualising while keeping a permanent record. There is no pressure on less confident students, so everyone can contribute equally. The participants can attach links and images, adding a multi media dimension. Planning can be expanded to the whole seminar group and even across sets.

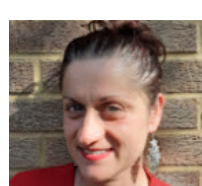


Select Try me, click on the plus icon and leave your comment

Individual field trips

Online learning: Students on the Foundations to genetics and ecology course visited sites near their homes and performed investigations set in advance, they used multimedia to share their findings.

F2F applications: Multiplier effect – Students can independently visit different sites and compare data and findings. They take on responsibility setting them on the path to becoming independent researchers and have more opportunities to apply ingenuity and drive their own learning. Using multimedia to report their findings allow students to better express themselves. and create work that is more engaging.



Lucy Widdowson

p0090306@brookes.ac.uk